

MACOMB ACADEMY

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School Annual Education Report (AER) Cover Letter

March 7, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Macomb Academy. The AER addresses the complex reporting information required for federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lindsey Johnson for assistance.

The AER is available for you to review electronically by visiting the following site <https://goo.gl/albEjk>, or you may review a copy in the main office at your child's school.

For the 2016-2017 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Our school does not administer any state/nationally normed tests due to the specific needs of our population. Macomb Academy personnel have spent a considerable amount of time and effort over the last two years identifying skill levels within our student body. The ESTR- J and visual transition assessments are completed by both parents and staff and presented at the students' IEP meeting. This is allowing our team to address student and program needs more effectively and efficiently. This practice will allow our team to provide the best possible program for each student and plan for additional program needs in the future.

State law requires that we also report additional information.

1. Potential students are enrolled in Macomb Academy based on several factors:
 - a. Were they enrolled in special education previously and do they have a MET? All Macomb Academy students need to have a qualifying factor that's pre-determined on their disability.

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- b Did the student graduate from their high school? Macomb Academy can only accept student who did not graduate from their high school and received a certification of completion instead.
 - c Enrollment Cap- Does the potential student keep us under our maximum enrollment of 220?
2. The status of the 3-5 year school improvement plan
- Goal 1: 80% of students at Macomb Academy will improve upon the LCCE test between the pre-test in September and the post-test in the spring.

Update: September test issued; post-test scheduled for April.

Goal 2: All Macomb Academy students will be invited to a Community Information Night that is to be held in the fall of 2016.

Update: Community Information Night held in November, 2016.

Goal 3: All students will be exposed to, and offered the opportunity to partake in a fitness/health program that is designed to increase knowledge about overall health, wellness, and the benefits of sustained exercise/activity.

Update: School Improvement team in the process of developing a "field day" or other day of physical activity, to be held in the spring. Classes such as cooking 1 & cooking 2 as well as healthy living, provide students with additional opportunities to learn about health, fitness and nutrition.

Goal 4: All Macomb Academy parents will be invited to participate in a social and support group designed to network, share ideas and concerns, and increase overall parent involvement in the program.

Update: Flyer sent to parents to gauge interest in such a group. Contact info collected from interested parents at Feb. 8th dance. School Improvement Committee is currently in the process of identifying and notifying/asking 2-3 parents to lead the group, who would then make contact with other interested parents.

Goal 5: Macomb Academy will engage in a structured student recruitment campaign during 2016-17 for the 2017-18 school year.

- a. Update: C&E Liaison has attended/presented at student and family information nights at Sterling Heights HS, Anchor Bay HS, Lincoln HS, and Chippewa Valley District high schools; ensured an Academy presence at the MISD Special Education Fair; participates regularly on the Inter-Agency Transition Council/Transition Network (IATC/TN, which is composed of area school district special education directors and teachers, as well as other stakeholders); and presented at the IATC/TN Professional Development for special education teachers, focus on transition. TC, Superintendent, and C&E Liaison have presented 8 school/family visitations at the Academy. 3 more Academy visitations are scheduled for the remainder of the school year.
3. Macomb Academy is a one school district. Students who have not obtained a high school diploma are eligible to attend our program until age 26. Our focus is to educate

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our students based on the LCCE curriculum focusing on personal social skills, occupational guidance skills, and daily living skills. All our classes and jobsites focus on improving our students' skills and focusing on their unique needs in all these sub categories, to make our students as independent as they can be.

4. Access to our school curriculum (Life Centered Career Knowledge Battery (LCCE)) can be located in our main office. As stated previously, this curriculum is designed to support the needs of our unique population while they are taking classes or learning on the jobsites.
5. High School reporting data does not apply to our program. All students are 18-26 years in age and do not take MDE mandated K-12 assessments.
6. Our Academy does not administer any state/nationally normed test due to the specific needs of the school population. Since there is no test administered, there can be no data.
7. Our school does not currently host parent- teacher conferences as our students are all of adult age 18-26. However, Teachers have reported that there is a high rate of parent/guardian attendance at the Annual IEP meetings. They reported that 93% of parents/guardians attended their student's IEP meeting. In addition to IEP meetings, our school offers Parent Informational Nights, where parents are invited to listen to guest speakers, speak about services that can support their student. The 2015-16 night was on 4/29/16, and approximately 40 families attended and received information regarding various supports.

Overall, Macomb Academy students developed and increased their Daily Living Skills, which includes managing finances, caring for personal needs, family responsibilities, cooking skills, citizenship responsibilities as well as leisure activities.

Students also developed Personal Social Skills, which includes the development of peer relationships, relationships with co-workers, professional attire, communication with superiors and peers in professional settings.

Lastly, Macomb Academy students also progressed greatly in the area of Occupational Guidance. Students increased their skills in decision making, seeking and maintaining employment, as well as increasing skill competence within various jobsite placements.

Our students and staff should be very proud of the successes we have seen over the last few years.

Sincerely,

Lindsey Johnson
Interim Superintendent

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Macomb Academy encourages diversity and resolves to provide equal opportunity regardless of race, sex, disability, sexual orientation, or other irrelevant criteria. Macomb Academy provides individuals with disabilities reasonable accommodations to participate in Academy events, programs, and services.

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